
School for today's child



“Montessori education fosters the utmost development of the child’s physical, emotional, intellectual and spiritual potential, so that each one may have life and have it more abundantly.”

Angela Martin – *founder of Maria Montessori Academy*

Who operates the School?

The International Association of Progressive Montessorians, a non-profit society in B.C. and a Federally registered charitable organization governs the school through its board.

Faculty

A dedicated staff, qualified with Montessori and Provincial Certificates form a team of caring guides for the children in each area.

Dress Code

A smart, but simple uniform is worn by the children in all levels.

Programs

Classes are organized in family or mixed age groupings. The prescribed learning outcomes of the B.C. educational curriculum are fulfilled within the Montessori environment.

Christian Education respecting all peoples of good will is presented and enriched with specialty teachers in Music, French, Art and Physical Education.

“In the Montessori Prepared Environment, a child acquires that equilibrium which is known, at the physical level as good health; at the intellectual level as ability to concentrate; at the moral level as self-control; and at the spiritual level as a sense of conscience and responsibility.”

Maria Montessori

School Hours Monday to Friday

| | | |
|--------------------|---------|------------|
| 3/4 yrs. Morning | 8:30 am | to noon |
| 3/4 yrs. Afternoon | 1:00 pm | to 3:00 pm |
| 3/4 yrs. Full Day | 8:30 am | to 3:00 pm |
| Half Day K | 8:30 am | to noon |
| Full Day K | 8:30 am | to 3:00 pm |
| Grade 1-9 | 8:30 am | to 3:00 pm |

Out of School Care

Out of school care is available for children 3 & 4 years from 7:30 to 8:30 a.m. and 3:00 to 5:30 p.m. (No drop in – Pre-booked with office only). Children 5 years (by December 31) and older are offered out of school care from 7:30 to 8:30 a.m. and 3:00 to 5:30 p.m. on a drop in basis.

Preschool: The four areas of the classroom

Exercises of Practical Life develop independence, and self confidence as well as the ability to move and act with grace and courtesy. Positive self-awareness with an attitude of love in caring for the world and learning are fostered through interaction in this area.

Sensorial Materials awaken each sense for development and refinement. Beautifully designed materials allure the child to consistently exercise isolated senses, thus enhancing their ability to be an accurate collector of information.

Mathematical Materials develop the natural tendency to calculate. Manipulation of concrete materials lay the foundation of knowledge needed for abstract mathematical work in the decimal system.

Language Materials presented in pleasing and satisfying order lead the child into the joyous ability to read. Initial phonetic skills are added to, incorporating; sight rules, games teaching grammar and creative writing and the appreciation of prose and poetry. “The keys to the cultural subjects” are provided, i.e. exploration of the world of knowledge, thus Botany, Zoology, Geography, Geology and Astronomy is opened up.