

Elementary Level (Grades 1 to 6)

The child has a great capacity to learn consciously and deliberately, to reason and to memorize. This is the time to give the rudiments of advanced disciplines: higher math, geometry, chemistry, physical and biological sciences, grammar and syntax. During this phase spiritual awareness, an understanding of God and conscience grow. Interactions with friends and the ever widening horizons of the child's world are very stimulating. Classifications, sequences, consequences and applying knowledge to specific tasks provide these children with wonderful sources of experiential learning. They need to know the reason for things. Previously, learning was accomplished through concrete, sensorial interaction, but is now done through imaginative intelligence. To confine the child to abstract or textbook learning is to block the way to self-discovery and the unfolding of "potentialities", thereby extinguishing the flame, the genius within. The adults' role is to direct the child's natural energies, to guide, not to judge; then to show the way towards the freedom in expressing one's own blueprint. The adult is the "way-shower" and must become, in a sense, as a child. This necessitates relinquishment of the position of authority to become the servant to the soul. Under the guidance of Montessori trained teachers, the elementary child has the opportunity for developing personal responsibility in setting learning objectives and the criteria for meeting them. Regular French and Music classes, plus weekly Library and Art project times are integral to the program.

Middle School (Grades 7 & 8)

The Middle School years are important as the emerging adolescent leaves behind the childhood years. Maria Montessori believed that it was crucial to incorporate the specific characteristics of adolescence into the development of the educational program being offered to this age group. Therefore the Middle School program is structured quite differently from the previous Montessori experiences in all aspects including the physical environment, work cycles, physical activity and work and social expectations. The work done in the preschool and elementary years provides a firm foundation in the Middle School as the adolescent searches for his place in the world.

High School (Grades 9 to 12)

(Not available for 2010-2011)

In High School the rapid growth of adolescence is slowing and Montessori encouraged the development of a more rigorous intellectual schedule, combined with community service and apprenticeships in the work world.

***To observe our students at work please
call 250-479-4746***



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Maria Montessori
Academy *Education For Life*

*A day school for children from
Pre-school to High School, founded
in 1983 by Angela Martin.*

*All classes are prepared according
to Maria Montessori's specifications
for the "Scientifically Prepared
Environment" including the Christian
philosophy, and meet the needs of
today's children.*

*Individualized instruction in a
relaxed and happy atmosphere
results in contented children keenly
pursuing knowledge.*